

PICKERING COLLEGE



OLD TRADITIONS

NEW IDEALS

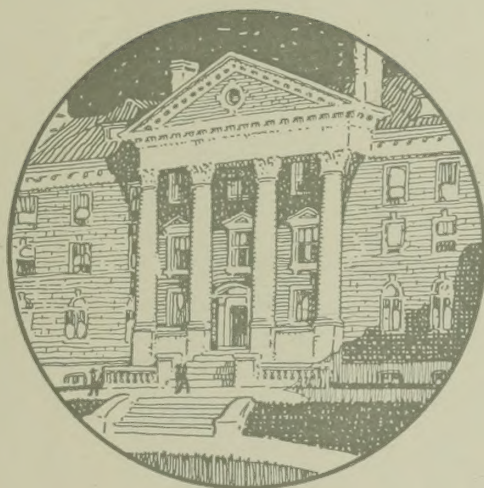
NEWMARKET, ONTARIO

PICKERING COLLEGE

OLD TRADITIONS

NEW IDEALS

NEWMARKET, ONTARIO



A RESIDENTIAL SCHOOL
FOR BOYS

RE-OPENING SEPTEMBER 13, 1927



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PICKERING COLLEGE
MAIN ENTRANCE



JOSEPH McCULLEY
HEADMASTER

FOREWORD



PICKERING COLLEGE will re-open on September 13th, 1927, as a boys' residential school. In organization and programme, the school will differ in many respects from what it was in other days, but this can be ascribed not to any change of purpose, but rather to the changed conditions of an increasingly complex civilization.

The first aim of Pickering College will be to provide a school where a boy may receive a sound cultural education, enabling him to take his place as an intelligent member of the community with an appreciation of those things that make for true greatness in a people. Secondly, the school aims to discover the possibilities of each student and train him so that, utilizing these possibilities, he may be enabled to discover in what sphere of productive activity he may render fullest service.

To carry into effect these ideals, the Board has chosen as headmaster, Mr. Joseph McCulley, a graduate of the College of Education and of University College in the University of Toronto, who has returned to Canada after successfully completing the honour course in Modern History at Oxford University. Mr. McCulley has had a valuable experience in work with boys. He was for some time a member of the staff of the Toronto Public Schools; for three years he was assistant director of the Toronto Y.M.C.A. Boys' Camp in Muskoka, and has more recently been associated with Mr. Taylor Statten in his camp for boys in Algonquin Park. While at Oxford, Mr. McCulley studied the English school system, observing particularly those schools in which adaptations were being made in the traditional curriculum. It is the opinion of the Board that they have chosen as headmaster a young man who is exceptionally well qualified, both personally and academically to carry on the work of Pickering College, combining with its former traditions such newer methods as have been proven pedagogically sound in the schools of Europe and America.

The following pages of this prospectus will explain how these ideals are to be carried into effect.

ALBERT S. ROGERS,
Chairman of Board.

WILLIAM HARRIS,
Secretary.

HISTORICAL OUTLINE

THE first steps for the establishment of this school were taken at "The Friends' " half-year meeting, held near Newmarket in the year 1837. Joseph John Gurney, a brother of Elizabeth Fry, was present at that meeting, and largely through his encouragement and aid it was decided to establish a Friends' Boarding School near Picton, Prince Edward County. In his remarks, in this historic meeting, Gurney said that the aim of the school should be to combine a sound cultural education with practical activities suitable to this country.

The school was opened in 1842, and after a continuous corporate existence of 30 years it was removed to a more central location at Pickering, at which place it became widely known for its thorough work and homelike resident life. When on the eve of re-opening for the winter term of 1906, the main building was totally destroyed by fire, it was felt that in re-building provision should be made, not only for present needs, but also for future growth and development.

The advisability of securing larger grounds more convenient of access, with the advantages of town water supply and fire protection, led the Board to decide to select a site in the outskirts of the town of Newmarket, not far from the place where the idea of such a school first took form.

On this site the college carried on its activities from 1909 until 1917, when the buildings were turned over to the government to be used as a military hospital.

During its entire history the college has remained true to the ideal expressed by Gurney in 1837, and as the college is once more opened to take its share in the important task of educating Canadian youth, it is the wish of the Board that in the changed conditions of a different age, it shall still express in its programme this century-old tradition.

LOCATION

Pickering College is located in the town of Newmarket, thirty miles north of Toronto, and is easy of access either by road, railway, or by radial line.

The buildings are situated on the rising ground at the south-east corner of the town, and the grounds consist of about 250 acres com-

prising a well-managed farm and ample campus space for all outdoor sports.

BUILDINGS

The main building is of red brick with white stone trim in the Georgian style, the entrance marked by four large Corinthian columns breaking the long line of the facade. A new gymnasium is being erected immediately at the south of the present building. It will be harmonious in style with it, and will front on the playing fields.

A commodious two-story frame building will be equipped as an up-to-date shop for the practice of the manual arts. There is also on the property a large covered skating-rink. The school farm is in actual operation, and is provided with complete and modern equipment.

EQUIPMENT

The ground floor of the main building is occupied by four well-lighted classrooms and an attractive assembly hall and offices. The second and third floors are devoted to libraries, bedrooms, and bathrooms. The boys of the junior school will live in groups of four or five in pleasant, airy dormitories. The senior boys will live in comfortably furnished double rooms. Where boys are engaged in scholarship study or other special work, it may be possible to provide them with single rooms.

In the renovation of the building, special attention has been paid to the provision of a well-equipped science department removed somewhat from the other classrooms. Desks of the most modern design have been specially constructed for Chemistry and Physics, and a separate laboratory has been equipped for Biological study. In connection with the science department there is a photographic dark room, which will be open for the use of all the members of the school.

Provision has also been made for the fine arts, by setting apart special studios for art and music.

Such alterations have been made in the assembly hall as will provide ample facilities for all forms of public expression. This room has been decorated by Mr. F. H. Johnston, A.R.C.A., who has executed a series of ten panels, illustrative of Canadian life and industry from coast to coast.

An infirmary with private wards and bathrooms, isolated from the living quarters, provides quiet and restful surroundings for the treatment of minor illnesses.

The kitchens and laundry are fitted with all the necessary equipment for carrying on effectively the domestic side of the school life. A special system of high-pressure water mains is laid throughout the college, providing at all times effective fire protection. The building is adequately heated throughout by a low-pressure steam system.

THE STAFF

In an age in which "freedom from restraint" seems to be the key note, many parents are anxiously looking for a school whose ideals are Christian and democratic, where there will be adequate supervision of their sons' activities and where contact with idealistic and sympathetic masters shall insure that boys gain the utmost in character development from their time at school.

In a residential school it is possible for these ideals to be realized, and even spare time activities assume a definite educational value. The character of the masters is, of course, the matter of prime importance if there is to be this sympathetic and helpful comradeship between them and the boys in all the school activities.

The men, who have been engaged as masters, are sincerely interested in boys, varied in experience and training, and all well qualified to handle the academic work of their particular departments.

ACADEMIC STAFF

G. N. T. Widdrington, B.A. (Oxon.), (Honours in History), has had four years' teaching experience. He will have charge of the department of Classics and Ancient History.

E. H. Whittingham, B.Sc. (Honours), (King's College, University of London), has already had seven years' teaching experience, five of them at a large residential school in England, and two of them in Canada. He will have charge of the department of Mathematics and Science.

T. C. Shore, M.A. (Queen's University, Kingston), (Honours in Modern Languages), has had three years' varied experience in teaching and tutoring university groups. He will have charge of the department of Modern Languages and English Literature.

A. C. Bunce, B.S.A. (University of Saskatchewan), (Governor General's Gold Medal), will have charge of the Agricultural work at the school, and will teach the Biological Sciences.



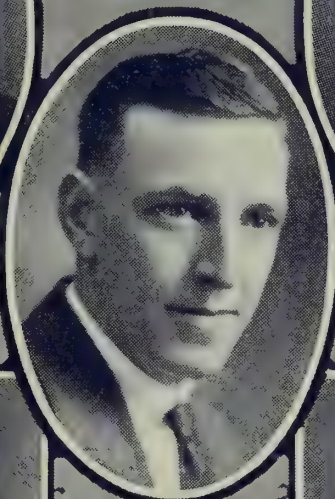
TAYLOR STATTEN



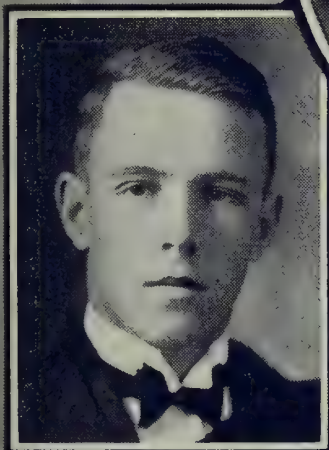
E.H. WHITTINGHAM



G.W. WIDDRINGTON



A.C. BUNCE



T.C. SHORE



R.H. PERRY

R. H. Perry, B.A. (University of Toronto), now engaged in special work in Education at the University of Columbia, will have charge of the Junior School.

The Headmaster will direct the teaching of British and Canadian History throughout the school.

DIRECTOR OF CHARACTER EDUCATION

Mr. Taylor Statten, known throughout Canada as a specialist in Boys' Work, has been appointed to the staff as Director of Character Education. To this unique position he brings the experience of a lifetime in character development and inspirational work among boys. In a residential school he will have an excellent opportunity to utilize his gifts and experience in his personal contacts with individual pupils. He will be particularly related to the departments of religious education, and vocational guidance, and will be largely responsible for applying the tested results of modern educational psychology to the work of Pickering College.

PIANO INSTRUCTION

Instruction in piano will be given by the wife of one of the resident masters, who has her A.T.C.M. degree, and considerable teaching experience.

MANUAL ARTS

The department of manual arts will be in charge of Mr. J. A. Maitland, a practical craftsman, who has had seven years' teaching experience in a Canadian residential school.

MATRON-NURSE

Supervising the domestic arrangements of the school will be the matron-nurse, Miss F. S. Ancient, who has had previous experience in work of this character in Canadian boys' schools.

COURSES OF STUDY

The main course of study for all pupils of the school will be that leading up to the Pass and Honour Matriculation examinations of the Province of Ontario. The work of the junior school will be so adapted as to provide the necessary foundation for this course. Work in the

language subjects will be begun in the junior school. The French language will be emphasized in order to develop a real facility in the spoken use of that language, which is the mother tongue of over two million Canadian people.

It is recognized that it is impossible for all pupils to proceed at an equal rate in all subjects, and for this reason much of the work of the school will be conducted by the small group and individual method. This system provides greater opportunity for thorough teaching by the staff and a fuller appreciation and understanding of the work by the pupils.

Every boy will be given opportunity to pursue, during his course, those activities which have for him a spontaneous interest and in which he has some degree of natural ability. The work on the farm, the metal-working and wood-working shops, and the photographic dark-room will be largely of this character. But in every case these activities will be correlated with the academic work and will provide a natural means of expression for the more abstract ideas of the classroom.

A careful record will be kept of these activities engaged in by the pupils, and it is hoped that a study of these natural tendencies of the boys, combined with frequent consultation with the pupil and his parents will enable the staff to render effective vocational direction.

For pupils who intend to go into business or commerce immediately on graduation from the school, special instruction will be provided in the usages of every day commercial life.

In connection with this department Professor N. A. MacKenzie, associate professor of Law in the University of Toronto, has undertaken to direct a special series of classes in commercial and international law. Professor MacKenzie was formerly legal adviser to the International Labour Office, Geneva, and his extensive knowledge of the League of Nations will be available to all pupils in the school.

In the presentation of all the work of the school it is aimed to give the boy a true picture of the inter-relation of all branches of knowledge, and the inter-dependence of all trades and professions in a normal society. The methods of instruction adopted are designed to develop in the pupils qualities of initiative, self-reliance, resourcefulness, and the ability to carry responsibility.

RELIGIOUS AND MORAL TRAINING

The school is non-sectarian in character, but it holds that an appreciation of the great truths of the Christian religion is of the utmost importance to the developing boy. The exercises of each day will begin with an informal devotional period and on Sundays a school service will be held when the students will have the opportunity of hearing religious leaders who are acquainted with boy life. Boys will attend the morning service of their own church in Newmarket; the school service will be held on Sunday evening when the pupils will have frequent opportunity of hearing addresses by men who know boys and their problems.

As a part of the school course, regular instruction will be given in Biblical history and literature. Opportunity will be taken to meet the older boys in informal groups for the discussion of those problems which are common to adolescent boys.

ATHLETICS AND PHYSICAL EDUCATION

The location of the school and its equipment provide ample opportunity for both outdoor and indoor sport and all the regular games will be encouraged. Every boy will receive a thorough physical examination at the beginning of each term and, (unless physically unable to do so), will be required to take part regularly in some outdoor sport.



VIEW OF FARM PROPERTY

The school regards team games as a means and not an end, and while there will be competition with outside teams, the aim of this department will be to teach every boy in the school how best to keep his body fit for the business of life. Boys not naturally athletic will be given every encouragement to take part in games and to learn those valuable lessons of self-control and co-operation, which are the natural result of healthy participation in sport. Where it is necessary, remedial gymnastics will be prescribed by the examining physician and conducted under the direction of the staff.

Boys should be provided with the necessary equipment for those sports in which they desire to participate. The athletic activities will include rugby, association football, (junior boys), lacrosse, basket-ball, indoor baseball, track, hockey, skiing, tobogganing, snow-shoeing, hiking.

USE OF THE FARM

All the boys in the school will be encouraged to acquaint themselves with, and participate in, the work of the farm, and where individual boys desire it, garden plots will be put aside for them to cultivate. In correlating the farm with the school activities, the aim is (1) to develop a sense of the dignity of labour and to acquire that physical and character development that comes from a knowledge of the out-of-doors and natural phenomena; (2) to develop a sympathetic attitude to the agricultural element in our country, and to give a vision of the opportunities for social and civic service in rural communities.

MANUAL ARTS

The crafts shop will be equipped for wood-working, metal-working and printing. There is no doubt that many boys, when given opportunity, will discover in manual work of some kind, their real sphere of usefulness, but the college does not undertake to give a technical school training. The aim is rather to give an all-round training in muscular skill and co-ordination and to give to men, who will be leaders, a many-sided practical training that will enable them to understand better the tasks set for their fellows and to give wise and efficient leadership in their particular spheres.

MEDICAL ATTENTION

At the beginning of each term every boy will receive a thorough medical examination, and the resident masters will report daily on the health of the boys in their charge. Minor ailments will receive the

immediate attention of the college physician on his daily visit to the school. There is no extra charge for such ordinary medical attention.

FEES

The annual fee for resident pupils is \$600.00. This fee covers all regular tuition expenses, board and lodging and personal laundry. It is payable in three equal instalments, in advance of the opening of school for the Autumn, Winter and Spring Terms.

Instruction in music is by special arrangement and is an extra charge.

All text-books and stationery are available at the school at regular prices.

SUPPLEMENTARY INFORMATION

A circular has been prepared giving details of clothes required, pocket money, etc. This will be forwarded to any parent on request.

CALENDAR FOR 1927-28

TUESDAY, SEPTEMBER 13th, 1927, 9 a.m.—Autumn Term commences.

WEDNESDAY, DECEMBER 21st—Autumn Term ends.

THURSDAY, JANUARY 5th, 1928, 9 a.m.—Winter Term commences.

SATURDAY, MARCH 31st—Winter Term ends.

WEDNESDAY, APRIL 11th, 9 a.m.—Spring Term commences.

THURSDAY, JUNE 14th—Spring Term ends.



MAIN COLLEGE BUILDING

THE COLLEGE STAFF

JOSEPH McCULLEY, B.A., HEADMASTER
BRITISH AND CANADIAN HISTORY

TAYLOR STATTON, Esq., DIRECTOR OF CHARACTER EDUCATION

G. N. T. WIDDRINGTON, B.A.
CLASSICS AND ANCIENT HISTORY.

E. H. WHITTINGHAM, B.Sc.
MATHEMATICS AND SCIENCE.

T. C. SHORE, M.A.
ENGLISH AND MODERN LANGUAGES.

A. C. BUNCE, B.S.A.
AGRICULTURE AND BIOLOGY.

R. H. PERRY, B.A.
JUNIOR SCHOOL.

N. A. MacKENZIE, B.A., LL.B.
SPECIAL INSTRUCTOR.

J. A. MAITLAND, Esq.
DIRECTOR OF MANUAL ARTS.

MISS F. S. ANCIENT
MATRON-NURSE.

Dr. W. P. FIRTH
WHO WAS PRINCIPAL OF THE SCHOOL FROM 1892 TO 1917 IS MAINTAINING HIS ACTIVE
ASSOCIATION WITH THE COLLEGE AS PRINCIPAL EMERITUS.

BOARD OF MANAGEMENT

ALBERT S. ROGERS, PRESIDENT

DAVID P. ROGERS, VICE-PRESIDENT.

WILLIAM HARRIS, SECRETARY.

SAMUEL ROGERS, TREASURER.

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WALTER D GREGORY Esq.

ESLI TERRILL, Esq.

